



STUDENT & PARENT/GUARDIAN INFORMATION PACKAGE 2025/26

Warren Peers School
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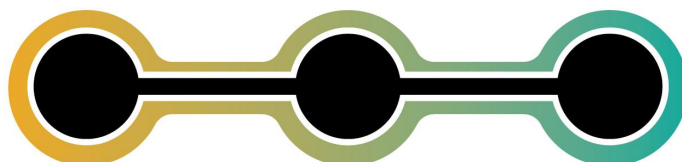


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Principal's Message

Welcome to Warren Peers School. The most important goal of our school is to challenge and encourage all students to develop to their fullest potential.

Our school is a wonderful facility and our staff is outstanding and completely dedicated to giving our students this opportunity.

Our building, staff, students and parents all help to create a bright and cheerful school atmosphere.

This information package is designed to familiarize parents with the operation of our school. From time to time amendments will be sent home to replace old information. Updates may also be found on the webpage link.

I would like to wish all of the students a very successful year. Should you have any questions or concerns, please contact the school.

Lora Fletcher-Wilson
Principal

I. Introduction

A) Warren Peers School

Warren Peers School, located in Acadia Valley, Alberta, offers regular, adapted, and modified programs for students in grades 1 to 9. Five professional staff and three support staff are responsible for the operation of the school and its programs. Although it is not a formal part of the Prairie Rose School Division #8, Kindergarten and Junior Kindergarten operates within the school and the students participate in many school activities.

B) School Staff - Professional

Principal	Mrs. Lora Fletcher-Wilson
Grade 1/2/3	Ms. Nichole Northrop
Grade 4/5/6	Mrs. Lora Fletcher-Wilson
Grade 7/8/9	Mrs. Jaime Didychuk/ Miss Jayden Smith
Inclusive Learning	Mrs. Lora Fletcher-Wilson
Science//Music/LA/Math/STEAM	Mrs. Kirsten McCurdy
Kindergarten/Junior Kindergarten	Mrs. Kristi Jarvis

C) School Staff - Support

Secretary/Librarian	Mrs. Lori Kellington
Custodians	Ms. Sabrina Gregorchuk/ Ms. Shoemaker
Educational Assistant	Mrs. Nicole Bueckert
Educational Assistant	Mrs. Darci Skappak



II SCHOOL PROGRAM

A) Philosophy of Education

1) Our Beliefs

a) We believe that all students have the right to a well-rounded education where they receive every opportunity to achieve their maximum potential.

b) We believe in an approach to learning and instruction that emphasizes integrating and connecting the total learning experience of a child.

c) We believe the needs of the child are best met when integrated into regular classroom with his/her peers.

d) We believe each child has a unique rate of development, and that all students can progress continuously through the curriculum according to their individual needs, abilities, and the appropriateness of the learning environment.

e) We believe that education must prepare students for life in the real world, and that students must share the responsibility for their education to make learning a lifelong skill.

f) We believe there are many factors that influence a child's development, but there are three that are most important.

- Positive self-concept is essential to success learning
- The acquisition of language, thinking and research skills underlies all learning.
- Parent involvement influences learning outcomes.

g) We believe that effective two-way communication between the school and home builds confidence.

h) We believe that Warren Peers School is the best because of its:

- Staff's deep respect for the child as a learner,
- Cooperative and hardworking students,
- Supportive parents and community,
- Quality educational programs,
- Academic excellence, and
- Extra-curricular programs

2) Our Mission

The mission of Warren Peers School is to provide for each student, at a continuous rate, those basic facts that are part of everyday life, as well as, the knowledge and skills required for creative thinking, effective communication, problem-solving, and an understanding of his/her place as a Canadian in the global community.

3) Our Motto: Learners for Life



4) Our Philosophy

Formal schooling at Warren Peers School shall seek to develop within students the ability to use language to communicate effectively. In addition, all the students will be instructed at their level and rate in the basic facts, attitudes and skills required in the fields of mathematics, physical and social sciences, practical and fine arts, and physical fitness. All teaching will reflect the Goals of Education, the Goals of Learning and the objectives as outlined in the Program of Studies set down by Alberta Education. It is essential for our students to develop the critical thinking, research and problem solving skills required to continue learning in the future as adults in a changing world. With these assets, our students will be able to provide for their physical, mental, and social well-being as adults in the real world.

Teachers are familiar with the Principles of Child Development, and individual differences in the rates of development will be noted and attended to by the instructional staff of Warren Peers School. Also, teachers have the knowledge of what the student currently knows and what needs to be learned next to make learning continuous. All students will be given the opportunity to achieve the best and most complete education possible while learning at their individual rates in the regular classroom with their peers. The school will supply the programs, learning resources and personnel required to meet individual student needs and make learning continuous

The integration of learning and learners is required to make learning continuous. The staff recognizes each child as an individual and realizes that self-concept influences learning. Learning is interactive and children learn best through interaction with a meaningful environment. A variety of methods will be used to evaluate each child's progress. Parents are essential partners in a child's learning and have an enormous influence on learning outcomes.

A collaborative team composed of parents, staff and community is required to meet the needs of children. Open lines of communication between the school and the home has a positive influence on student learning. The school bears a definite responsibility to the community in the present and for the future.

The relationship that teachers develop with their students inside and outside the classroom is a critical element in the teaching-learning process. As role models, teachers must influence students in a positive way. Teachers participate in one of the most important roles in society, and their encounters with children influences the lives of the students now and in their future. Teachers must instill in children a desire for learning so they can develop to the best of their potential and be a valuable asset to their school, community and world.

B) COURSES OF STUDY

Alberta Learning, through its **Program of Studies for Elementary Schools or the Program of Studies for Junior High Schools**, prescribes all subjects taught in Warren Peers School. Early in September, teachers will advise their students about course content and method of evaluation for each subject. Junior High students receive this information in a handout that should become part of their notes.

1) Elementary Course of Studies

Language Arts	Science	Physical education
Social Studies	Health	Music/Drama
Mathematics	Art	

2) Junior High Course of Studies

Core Subjects:

Language Arts	Science	Health
Social Studies	Mathematics	Physical Education

Complementary Subjects:

In addition, students have three complementary subjects. These options may include the cultural, fine and practical arts. The options selected each year depend upon student interest and ability, the special abilities of teachers, and available facilities and resources. During the school term the subjects offered include: Computer Studies, Art, Dramatic Arts, Archery, Curling, Equine/rodeo (gr. 4-9), Makerspace (gr. 1-6), Cooking (Grades 7-9) and Skills Exploration (grade 7-9)

C. ADAPTED AND MODIFIED PROGRAMS

A pupil with a diagnosed learning disability has the opportunity to be aided with an adapted or modified program. This type of program will be developed and taught to meet the specific needs of each student. The development and implementation of any adapted program is the responsibility of the classroom teacher, in consultation with the PRRD coordinator of Student Services. Usually, students who are in adapted programs will continue to work in the regular classroom with some extra help from an aide.

D. LIBRARY PROGRAM AND SERVICES

The Warren Peers School Library meets most needs of the students, teachers, and the community. We have in excess of 6000 books, including reference materials, encyclopedias, dictionaries, atlases, plus fictional reading material. Resource materials include DVDs, computer programs, magazines, resource kits and many other types of materials.

All books must be properly signed out and returned by the date indicated. If a student does not return a book by the date required, he/she will receive a late notice before being fined. The price of replacement will be charged for any books lost or damaged. When a student fails to pay a fine or the cost of replacing a resource, he/she will not be permitted to use the library until payment has been received. Students will display proper respect for the library facilities and its resources.

The students of Warren Peers are fortunate to have a library as well equipped as this, and will be expected to use the resources made available to them. Students will receive instruction concerning the proper use of a library so that they can use this facility independently and effectively. In addition, students will be instructed in the use of the electronic catalogue.

We encourage adults to use the library. Our library is also part of the Marigold Public Library System and as such offers a wide variety of books and resources, including internet access. Marigold Library hours are posted at the front entrance of the school.



E) PHYSICAL EDUCATION

The primary purpose of the school's physical education program is to foster the student's physical development and interests.

At all grade levels, pupils will gain a degree of proficiency in the basic skills of a variety of activities and games. The older students develop the skills required in sports such as volleyball, basketball, badminton, curling, dance and track and field. To make the program more enjoyable for the students, the staff organizes many of these sports as inter-school athletics. Students are not required to take part in the inter-school athletic activities, however, due to our small school size, we encourage participation. Students involved in inter-school activities shall behave in an acceptable, responsible manner.

NOTE: Students are expected to change for gym class. Acceptable dress includes a pair of gym shorts and/or track pants, a t-shirt and a pair of running shoes with smudgeless soles. (grade 4-9)



F) COMPUTER USE

All computers/chromebooks/ipads are networked and must be accessed with a Login name and password. All students are provided with a login name and password at the beginning of the school year. Because the computers/chromebooks/ipads are networked, the students and staff of Warren Peers School are responsible to use the devices in an ethical manner. Unethical use will result in students or staff being denied access to the computers/chromebooks or ipads.



III) OPERATIONAL PROCEDURES

A) BELL SCHEDULE

<u>Bell Time</u>	<u>Description</u>
8:50-9:30	Period 1
9:30-10:10	Period 2
10:10-10:25	Recess
10:25-11:05	Period 3
11:05-11:45	Period 4
11:45-12:25	Lunch Break
12:25-1:05	Period 5
1:05-1:45	Period 6
1:45-2:00	Recess
2:00-2:40	Period 7
2:40-3:20	Period 8
3:20	School Dismissal



B) RULES TO LEARN BY:

- 1) Respect the dignity, welfare and material goods of other people.
- 2) Everyone has the right to learn. No one has the right to interfere with the learning process.

C) ATTENDANCE AND LATE POLICY

The education of a student cannot progress normally if the student does not attend school regularly. The staff expects students to attend school and to be on time for class. If your child will be missing school for an extended period, please notify your child's teacher(s). This will give the teacher(s) an opportunity to arrange homework for your child, if required. If a student must be absent for a regularly scheduled exam, he/she may be permitted to write it after returning to school. During the final testing period any student who misses an exam due to illness must have a note from a doctor.

Dental and medical appointments , if possible, should be made for times when it won't affect your child's school attendance.

NOTE: A note signed by the parents explaining the reason for the absence shall be given to the classroom teacher when the child returns to school or before the absence. A signed note by the parents is also necessary should a child be required to stay inside during breaks. Parents will be notified in writing when their child has been absent for 10% of the possible classes in a year, regardless of the reason. In PRRD #8 this equates to 19 school days.

Students should not arrive at school before 8:40 in the morning.

REMINDER: Parents/Guardians need to sign their child (children) out at the office if they are leaving early or during a school day.

Duties Of Pupils

It shall be the policy of Warren Peers School to encourage, promote and expect responsible behaviour and actions from all its pupils.

Pupils shall:

- 1) Attend school regularly and punctually
- 2) Make teacher aware of reason for absence and upcoming absences
- 3) Be clean and tidy in person, clothes and belongings.
- 4) Be diligent in their studies. (ie. completing and handing in classwork on time)
- 5) Be kind and courteous to classmates.
- 6) Be obedient and respectful to all staff members and other adults.
- 7) Conform to the rules of the school and the Board of Education.
- 8) Accept discipline as would be exercised by a kind, firm and judicious parent or guardian.
- 9) Be responsible to the school bus driver and principal for their conduct on school buses or chartered buses for school sponsored activities.
- 10) Be responsible to the teachers for their conduct on the school premises and for their behaviour on the way to and from school.
- 11) Be responsible to the teachers for their conduct at extra-curricular activities sponsored by the school or Board.
- 12) Replace or pay for any school property that they have destroyed, lost, broken or damaged.
- 13) Be responsible in recording in their student planner and getting the planner signed/initialled daily by a parent/guardian and bringing the student planner to school daily. (elementary)



BUS RULES AND DISCIPLINE

1. The driver is in full charge of the school bus at all times and pupils must obey him/her promptly.
2. The driver may appoint a monitor to assist in maintaining proper conduct on the bus. Other pupils are to cooperate fully with the monitor in carrying out his/her duties.
3. The driver may assign a seat for which the pupil will be held responsible (seating arrangement).
4. Pupils must be on time. If a pupil is in sight, the driver is to wait for him/her, but any pupil who habitually delays the driver is to be reported to the school principal.
5. Unnecessary conversation with the driver is prohibited.
6. There is to be no smoking on any school bus.
7. Pupils must not extend any part of their body out of the window.
8. Pupils must not litter the bus with waste paper or other rubbish or throw any articles out of the bus window.
9. Pupils will be debussed at their regular stops unless a note from the parent is presented to the driver.
10. Pupils who are not going to be riding their bus for the regular route must inform the driver prior to the bus run.
11. When entering or debussing, pupils must observe the directions of the driver and must always pass in front of the bus.
12. Pupils shall not bring objects which may cause injury to passengers or damage to the vehicle.
13. Abusive language alcohol and tobacco are prohibited.
14. Students must have appropriate clothing for the weather; (ski pants, toque, mittens, jacket, boots) in order to ride the bus to and from school, to extra curricular events, field trips and option classes. Students can be denied access to the bus if they do not have appropriate attire for the weather.

Discipline/Supervision of Bussed Students

1. Bus drivers, in consultation with the school principal, shall enforce the rules for bus students. Each driver will have a copy of the Division rules of bus conduct, which shall also be posted on the bus.
2. During the time they are on the bus, students are under the authority of the bus driver. The driver shall report any problems to the principal of the student's school.
3. No student shall be removed from the bus on the way to or from school for reasons of misconduct. If misconduct occurs, the bus driver shall report the matter to the principal. Suspension of bus riding privileges shall be the responsibility of the principal.
4. Principals are responsible for the supervision of the loading and unloading of the students at the school..



D) BUSSING

Parents of students shall notify their bus driver if they will not be travelling to or from school with their regular bus. Parents must make arrangements through the principal and the school bus driver whenever a student will be transported by a bus that is not his/her regular bus. This also holds true for town students who must travel by bus at any given time. Parents should contact the respective bus drivers and send a note to the principal explaining the arrangements that have been made.

Bus drivers shall arrange their schedules so that they will arrive at school between 8:40 and 8:45 a.m.

The school bus operator shall not leave the school sooner than ten minutes after the school closing at 3:20 p.m. unless all scheduled pupils are on board. Students/Parents shall advise the driver if the student will not be returning home on the evening bus.

All students transported by bus must comply with the rules and regulations established by the operator. Students shall display behaviour that is also acceptable within the school. Any student who fails to meet the bus driver's requirements will be reported to the principal.



E) LOST AND FOUND

Parents, please mark all your child's school supplies, clothing and footwear with your child's name. At the end of the year many boots, runners, coats, caps, books and pieces of clothing remain unclaimed. If your child has lost something, please have him/her check the coat and boot racks or the "Lost and Found" box. The custodian has been instructed to discard unclaimed articles by the end of July.

F) NEATNESS

Teachers expect students to be neat in their writing, printing and person. Students' textbooks, notebooks, binders and other belongings should be in neat and clean condition. To help keep the school clean, students shall remove their dirty footwear and place them on the boot racks. Students will be required to wear clean shoes inside the school. Each student must have a pair of running shoes to be worn in the gymnasium for gym; these may be the same shoes as their inside shoes.

STUDENT DISCIPLINE

When a student displays behaviour which disturbs the learning environment, deliberately disregards school regulations and/or policy, or acts in a manner which could result in injury to self or others, then the student must expect to be disciplined.

It shall be the policy of Warren Peers School to discipline students who do not conform to school regulations and policies.

- A. Generally each teacher will be responsible for disciplining students who do not conform to classroom school regulations. Minor discipline and misbehaviour problems shall be the responsibility of the classroom teacher.
- B. Non-teaching staff who are involved with the supervision of students shall be responsible for the discipline of students. However, these staff members should report student misbehavior to the homeroom teacher and/or principal.
- C. Students, who are in the habit of misbehaving, or students, whose misbehaviour is of more serious nature, shall be reported to the school principal for action.
- D. Teachers, shall document misbehaviour of students. A copy of the documentation will be given to the principal at the same time the student is brought to the office or as soon as possible after the incident.
- E. When referring a student to the principal for action concerning misbehaviour, the teacher should accompany the student if possible.
- F. The principal shall keep a file for student misbehaviour problems and the method of discipline used to counteract the behavioural problem.
- G. Parents will be contacted, and an interview may be requested, in the case of all serious misbehaviour or in the case of habitual misbehaviour.
- H. Discipline may take many forms depending on the seriousness of the misbehaviour. Some types of discipline include: a reprimand, change of learning location, detentions, loss of privileges, in-school suspensions, out-of-school suspensions and expulsion. In the case where more severe types of discipline are required, the school principal shall inform the parents, and an interview may be required.
- I. All discipline shall be fair, just and free from bias.



G) DOWNTOWN PRIVILEGES

Students may go downtown during the school day. However, if a student must go to the post office, store or cafe during the school day, he or she requires a permission note signed by one of his/her parents or guardians. Any abuse of this will result in cancellation of the privilege.

H) SMOKING/VAPING POLICY

It is the policy of Warren Peers School to disallow students or staff from smoking/vaping in the school, on school grounds or at any school-sponsored activity. This includes chewing tobacco usage as well.

I) TELEPHONES

The school telephones are for the business and operation of the school. The staff discourages students from using the phone for their private chats with others or to make arrangements that should be made before or after school hours. If parents need to phone their child, please try to do so during breaks or noon hour so as to not disrupt classes. Students can use the phones for emergencies with staff permission. Students who must phone long distance shall reverse the charges. Students may bring cellphones/iwatches/ipods to school but require permission for their use. All electronic devices and phones will be stored in designated areas during the school day. Students are allowed to check their cellphone for messages during break times. Bluetooth airpods/headphones/earbuds are not allowed to be used during the school day.

J) COLD WEATHER



For safety and comfort students should wear appropriate clothing for the weather conditions. Bus students may be refused transportation if they are not dressed warmly during the winter months. All students go outside for recess, noon hour breaks and the morning walk if weather permits, therefore, they should come to school dressed appropriately. If your child must remain inside for health reasons, please send a note to his/her teacher.

Early in the autumn of each year, the school will be sending out notices concerning storm billeting of students. It is very important that all bus students have a place to stay in Acadia Valley should a severe winter storm occur during the school day. Please complete and return the form so your child has a safe place to stay in the event of a winter storm.

If all busses do not run, the school can be considered closed for students due to our high percentage of bussed students. Please note - parents have the final say as to whether or not their children remain home during inclement weather. (see PRRD Inclement Weather Policy for more details)

K) VOLUNTEER PARENTS

Parents who are interested in volunteering for anything at school like: the Hot Lunch Program, to drive to extra curricular events or to help within the school; please contact the school.

L) HOME/SCHOOL COMMUNICATION

Each month during the school term, the school sends home its monthly newsletter as well as posts it on the school webpage. This publication contains information concerning activities that occurred during the past month, and news about upcoming events. Parents should read each newsletter to keep informed about the happenings of the school. A calendar for the next month is also included. Other communications will be sent home and posted on SEESAW and through PowerSchool that will include changes on the calendar or other communications not included in the newsletter.



M) MEDICAL OR PHYSICAL CONDITIONS

Parents should advise the teacher and/or principal concerning any medical or physical conditions that their child has including medications that might be required during school hours. It is important for your child's well-being that the school is fully aware of any possible concerns.

N) PARENT/TEACHER INTERVIEWS

Two parent/teacher interviews are scheduled during the school year. Plan to attend these interviews so that you can discuss your child's progress with his/her teacher(s). In addition, we encourage you to phone your child's teacher about any concern that you may have, or make arrangements to come to the school to meet with the teacher at times other than the interview dates.

O) EVALUATION POLICY

Each student will be evaluated on his/her work for all subjects. This evaluation, made by the student's teacher(s), will be fair and unbiased. An evaluation may include class tests, assignments, projects, attitude, work habits, notebooks, and final examinations. All evaluations will be communicated to the student and to the student's parents. This communication may take the form of a report card, parent/teacher interview, discussions, telephone calls, digital platforms or written notices. Students will be informed of their evaluation process through discussions, or outlines given to the students. Parents should make themselves aware of the method of evaluation too.

P) HOMEWORK

At the primary and elementary level there is a limited amount of homework, unless a pupil has been absent or is behind in his/her schoolwork. Junior High students normally should expect to have some homework, each day. The teachers expect students to do all the assignments and to review periodically the course material. Students will be given advance notice of all major exams. Correcting errors is an important part of the learning process, and students should keep up to date with their corrections.

The teachers encourage parents to help their children with their studies and show a sincere interest in what your child is doing in school. It is recommended to set a specific time for homework and review to help develop a routine. Keeping distractions to a minimum during this time is beneficial. Extra reading both silent and oral, is recommended.

Tests and worksheets will be returned to the students after the teacher has corrected them. Students should take this material home to show to their parents, and keep for future review and study purposes.



Q) REPORT CARDS/POWERSCHOOL

The school issues three report cards throughout the year to notify parents of their child's progress. Parents should examine the report cards carefully and discuss them with their child. We urge parents to call the school or arrange for an interview to discuss their child's report card with his/her teacher(s), should there be any concerns. Parents in grade 4-9 can also access Powerschool to stay up to date on their child's assignments, tests and term marks.

R) AWARDS

Each year we present many awards and scholarships to students who have achieved noteworthy academic and athletic standards. This is a list of some of the annual academic and athletic awards:

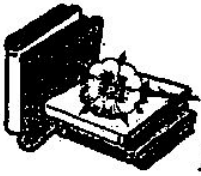
- Honors with distinction for 90% or above in all core subjects
- Honors for 80% or above in all core subjects
- Sportsmanship award for grades 4-6, 7-9
- Mark Booker Award (grade 9)
- Most Valuable and Improved Player Awards
- Track n Field Awards
- Cross Country Run Awards
- Art, Music, Drama, Makerspace, STEAM Awards
- Citizenship

DRESS CODE

1. All students will dress in a manner appropriate for a school setting.
2. Clothing should not display inappropriate symbols or graphics.
3. Clothing should not display profanity.
4. Head covers are permitted for religious or medical reasons only.

If clothing does not meet the dress code, parents may be contacted to bring in alternate clothing for the student to wear that day.





A203 SEARCHES

1. The Principal is responsible for maintaining an environment that is safe and conducive for learning.
2. The Principal stands in place of a parent and therefore can access the entire school facility.
3. If there are reasonable grounds, a student may be directed to empty pockets, purse, knapsack etc. but school personnel may not conduct a physical search of a student.
4. School personnel may conduct a general inspection of lockers to determine cleanliness or state of repair without the student being present and without prior notice provided that students are aware that school rules allow for such inspection.
5. The principal may conduct a locker search when there are reasonable grounds to believe that school rules have been violated. When such a search is conducted, the student and another adult witness must be present.
6. The Principal may conscript the RCMP Police Service Dog to assist in keeping the facility drug free.
7. Students have no reasonable expectation of privacy with respect to Police Dog locker searches for illicit drugs.
8. Any evidence gathered as a result of a search could be used either by the school administration for discipline, or by the RCMP for criminal charges.
9. This policy must be delivered verbally to the general student body at assemblies, posted and maintained in home rooms, distributed to parents and signed by all students indicating that they have been informed of the policy.



WPS-Electronic Devices Policy

Warren Peers School recognizes that student ownership and use of electronic devices is becoming a common place in our schools. As a result, WPS may enable students to use these devices to enhance the individual and classroom learning environment under teacher-guided supervision. Examples of electronic devices may be (but are not limited to) the following: cellphones, smartphones, Internet enabled devices, smart watches, laptops, cameras, video cameras, ipads, ipods, e-readers, bluetooth headphones and gaming devices.

It is also recognized that electronic devices may not be used for certain purposes within the school setting and that such misuse may invoke disciplinary procedures.

It shall be the policy of Warren Peers School that student use of electronic devices is managed in the following way:

- a. Division I (grades 1-3) and Division II (grades 4-6) and Division III (grade 7-9)
 - I. Electronic devices are not to be used in the classroom or any other part of the school or school grounds for personal use without teacher permission.
 - II. Smartphones or other electronic devices may be used for educational purposes under direct supervision by the teacher.
- b. Electronic devices shall be placed in the designated areas.
- c. First Offence: Verbal warning, Second offence: Parent notified and device held in Principal's Office for the day Third Offence: Parent notified and device held in Principal's Office where it will stay until the parent can pick it up.

Any device capable of texting or sending messages in any format will not be allowed for use during examinations.



WPS-Electronic Devices Policy (con't)

f. Photography, audio recording or video recording of any person (staff, student or community member) in a school setting must be done under the direct supervision of a teacher. All FOIP regulations and division guidelines for posting and displaying personal information in public domains must be followed.

g. Unauthorized student photography, audio recording or video recording of any person in a school setting (school, change rooms, bathrooms, bus, school grounds) will be subject to further discipline, and appropriate consequences.

H. Students who use electronic devices at school to harass or intimidate other students in the school will be subject to further discipline, appropriate to the circumstance.

i. Students who use any SCHOOL OWNED electronic device inappropriately at school, during bussing times, or at home will be subject to further discipline, appropriate to the circumstance.

j. Any inappropriate use of electronic devices by a student while on a school bus will be reported directly by the driver to the principal for further action.

K. Students who are repeatedly in violation of items (f), (g) or (h) of this policy may be subject to further discipline, including suspension or expulsion.

Students bringing their personal devices to school do so at their own risk. The Division and school are not responsible for any damaged, missing or stolen electronic devices. Any misuse of such devices will be the sole responsibility of the person who brought the item to the school initially- including any and all financial responsibility.

Students borrowing school owned devices from school librarians, or teachers are responsible for the repair costs and replacement costs if damaged or lost.



Warren Peers School

Fire/Evacuation Plan

Fire Drills/ Evacuation

1. Each classroom has a diagram posted of two emergency evacuation routes.
2. Students should take the most direct route from each room and only use the second route if the first route is not an option.
3. All doors should be closed and the attendance folder should be taken with the teacher if possible.
4. The meeting place for all students is out on the playground near the jungle gym equipment away from danger.
5. Staff members are all required to leave the building.
6. Staff members will be assigned special responsibilities each year (Hour Zero designated positions)
7. No Student will be allowed to stop or take time to get anything and their immediate task is to clear the school safely and quickly.
8. Staff are to make all students familiar with escape routes in each classroom and also make them familiar with all procedures.
9. Once permission has been received, students may be released into their parent's care. Parents must sign students out. If parents do not pick up their child, the child will be sent home at regular bus time.
10. Students MAY NOT be questioned by authorities unless parental permission has been received.
11. As soon as possible, the principal shall prepare and distribute a brief note to parents, explaining the day's events, as well as more detailed report for the superintendent of schools.

EVACUATION PROCEDURES-FIRE



1. When a fire is detected and cannot be extinguished quickly with basic emergency equipment the alarm pull station nearest the fire should be pulled to begin evacuation procedures.
2. Teachers checking the school should do assigned checks. Teachers assigned outside duties will do the duties until the other staff arrive.
3. Attendance should be taken, if someone is missing the principal is to be alerted and with a volunteer quickly check the school if possible. If not possible, the emergency crews will be notified.
4. In case of inclement weather, students shall be moved to the Acadia Valley Hall until it is safe to return to the school or until transportation can be arranged to take students home.
5. PRRD Divisional Office is to be informed of the situation as soon as possible.



Prairie Rose Public Schools 2025-2026

August 2025

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

SI/PD Days No School	
Statutory Holidays	
Truth and Reconciliation No School / SI Day	
Wellness/Holiday No School	
Teachers' Convention	
First/Last Day of Classes	
Early Dismissal @ 2pm	
Semester 2 Begins	

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2025-26

A C A D I A V A L L E Y
E C S + J K

August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

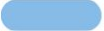




S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

-  TEACHER PREP DAYS
-  ECS DAYS = 103
-  JK DAYS = 35
-  HOLIDAY/NO SCHOOL
-  ATA CONFERENCE

Grade 1-3 Timetable 2025-2026

Time	Min.	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	40	Language	Language	Language	Language	Language
9:30-10:10	40	Language	Language	Language	Language	Language
10:10-10:25	15	Recess	Recess	Recess	Recess	Recess
10:25-11:05	40	Math	Math	Math	Math	Math
11:05-11:45	40	Science	Science	Science	Social	Social <input type="button" value="▼"/>
11:45-12:25	45	Noon/Lunch	Noon/Lunch	Noon/Lunch	Noon/Lunch	Noon/Lunch
12:25-1:05	40	Language	Language	Phys. Ed.	Computer/Art	Language
1:05-1:45	40	Language	Phys. Ed.	Lang	Language	Language
1:45-2:00	15	Recess	Recess	Recess	Recess	Recess
2:00-2:40	40	Language	Art	Music	Language	Makerspace
2:40-3:20	40	Phys. Ed.	Language	Health	Phys. Ed.	Phys. Ed.

GRADE 4-6 TIMETABLE 2025-2026

Time	Min.	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	40	Language	Language	Language	Language	Language
9:30-10:10	40	Language	Language-writing	Language-writing	Language	Language-writing
10:10-10:25	15	Recess	Recess	Recess	Recess	Recess
10:25-11:05	40	Math	Math	Math	Math	Math
11:05-11:45	40	Social-VC	Social-VC	Social-VC	Social-VC	Social-VC
11:45-12:25	45	Noon/Lunch	Noon/Lunch	Noon/Lunch	Noon/Lunch	Noon/Lunch 
12:25-1:05	40	Phys. Ed.	Phys. Ed.	Phys. Ed. 1-6	Phys. Ed.	Phys. Ed.
1:05-1:45	40	Science	Makerspace	Science	Language-Library	Science
1:45-2:00	15	Recess	Recess	Recess	Recess	Recess
2:00-2:40	40	Art	Science	Health- Ms Andrea	Science	Current Events
2:40-3:20	40	Art	Music	Language	Language	Language

Junior High Timetable 2025-2026

Semester One

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	ELA	ELA	ELA	ELA	ELA
9:30-10:15	½ Math 9 Science	½ Math 9 Science	½ Math 9 Science	½ Math 9 Science	½ Math 9 Science
10:15-10:25	Recess				
10:25-11:05	¼ Science 9 Social VC	¼ Science 9 Social VC	¼ Science 9 Social VC	¼ Science 9 Social VC	¼ Science 9 Social VC
11:05-11:45	¾ Social VC 9 Math	¾ Social VC 9 Math	¾ Social VC 9 Math	¾ Social VC 9 Math	¾ Social VC 9 Math
11:45-12:25	Noon Break				
12:25-1:05	Foods	Computers	PE	Geography	Reading Buddies
1:05-1:50	Foods	Current Events	Ms. Andrea	Study Hall	Math/archery/ Drama
1:50-2:00	Recess				
2:00-2:40	PE	PE	PE	PE	Math/archery/ Drama
2:40-3:20	ELA	ELA	ELA	ELA	PE/ELA

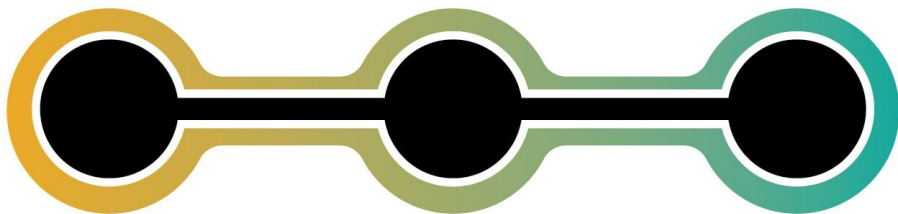
Semester Two

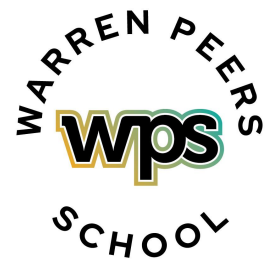
Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:30	ELA	ELA	ELA	ELA	ELA
9:30-10:15	½ Math 9 Science	½ Math 9 Science	½ Math 9 Science	½ Math 9 Science	½ Math 9 Science
10:15-10:25	Recess				
10:25-11:05	¼ Science 9 Social VC	¼ Science 9 Social VC	¼ Science 9 Social VC	¼ Science 9 Social VC	¼ Science 9 Social VC
11:05-11:45	¾ Social VC 9 Math	¾ Social VC 9 Math	¾ Social VC 9 Math	¾ Social VC 9 Math	¾ Social VC 9 Math
11:45-12:25	Noon Break				
12:25-1:05	ELA	Computers	PE	Geography	Reading Buddies
1:05-1:50	PE	Current Events	Ms. Andrea	Study Hall	Math/Archery/ Drama
1:50-2:00	Recess				
2:00-2:40	Hunter's ED	PE	PE	PE	Math/Archer/ Drama
2:40-3:20	Hunter's ED	ELA	ELA	ELA	PE/ELA



Warren Peers School
Box 90
Acadia Valley, Ab
TOJ OAO
403-972-3744

EVERYONE LEARNS TOGETHER





Date: _____

I have read and understand the information in the Student/Parent Information Package.

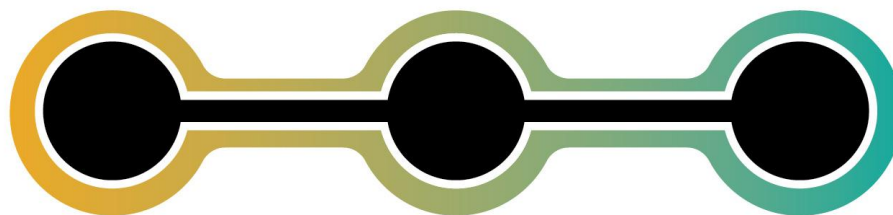
(Student name -please print)

(Parent/Guardian name -please print)

(Student signature)

(Parent/Guardian signature)

If you have any questions or concerns, please do not hesitate to contact the school (403-972-3744). Please return only this page to the school by September 4, 2025.



EVERYONE LEARNS TOGETHER