

# WARREN PEERS SCHOOL

## Education Plan

2025-2026

[warrenpeers.myprps.com](http://warrenpeers.myprps.com)

## Principal's Message

As we kick off the 2025–2026 school year, the halls of Warren Peers School are filled with a real sense of energy and hope for the learning and growing we'll do together. Our Education Focus this year keeps us squarely aimed at our mission: to get minds working, warm up hearts, and build solid foundations for the future. All of our work comes down to making sure that every single student feels safe, cared for, and like they truly belong here, knowing they are important parts of our school family and that there is always a trusted, friendly adult ready to listen, help them along, and cheer them on. We're also continuing to sharpen our teaching tools by leaning on what we know about how kids learn best, using proven methods to make learning both meaningful and interesting, which helps us provide quality lessons that start where your child is right now and keep pushing them toward continued success. We are so thankful for our parents and community neighbors who team up with us in this essential work, and together, we're looking forward to another good school year—one filled with discovery, solid connections, and every chance for our students to flourish.

*Lora Fletcher-Wilson*

## PRSD School Board of Trustees

**Board Chair** Patty Rooks

**Board Vice Chair** Pam Cursons

Lois Bedwell

Janel Vossler

Darren Howes

Graeme Dennis

Nancy Haraga



## Warren Peers School Council

Board Chair: Holly Dillabough

Secretary: Yolanda Kuhn

Treasurer: Lesley Neilson

# School Profile

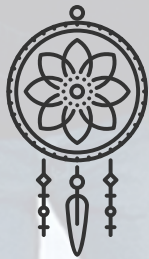
School Address: Box 90 Acadia Valley, Ab

School Phone Number: 403-972-3744



**30**

Student enrollment  
Grades 1-9



**2**

Self identified First Nations Metis Inuit  
students



**1**

English language learners (ESL)



**3.825**

Full-time equivalent certified teachers



**2.25**

Full-time equivalent support staff



**3**

Number of buses to the school

# Our Vision

## School Vision Statement

- Communicate openly and honestly
  - Support our students and stakeholders
  - Promote active citizenship
  - Encourage continuous learning.
- 

# Our Mission

## School Mission

Warren Peers School will provide each student with the knowledge and skills required to take his/her place as a citizen in the global community.

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# School Values

- WPS strives to engage and inspire students while balancing academic learning with strong character development. We demonstrate and encourage respect for ourselves, others and our environment.
-

# Stakeholder Engagement

The Warren Peers School plan for the 2025-2026 school year was created in consultation with a number of stakeholder groups that include teachers, support staff, students and parent/school council.

## Parents and School Council

Parents and student council are active in both decision making and in helping to offer programs and fund initiatives in the school.

## Teachers

There are 3.825 FTE at Warren Peers School who work collaboratively to teach Grades 1-9. The staff works closely with all stakeholders.

## Support Staff

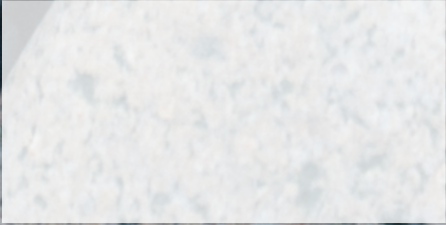
There are two EA's (one full time and one part time) and one secretary/librarian in our school. They are active in planning and implementing programs, and are important to the daily operations of the school.

## Students

There are 30 students from grades 1-9. Students are active in both school and in the community, and have input to help decide some of the extra programing being offered at WPS.

## Community Groups

Warren Peers School has an active Community Club, Rec. Club, and vibrant Community Hall. We support each others initiatives, and encourage students to become active participants and supporters in their future.



# Assurance Framework

## *What is the Assurance Framework?*

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system – in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

## The Five Domains of Assurance

**Student Growth and Achievement**

**Teaching and Leading**

**Learning Supports**

**Governance**

**Local and Societal Context**

*Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.*

Source: 2022 Funding Manual for School Authorities

# Result Driven Decision-Making

## DOMAIN 1: Student Growth and Achievement



- |   |                                  |   |                    |
|---|----------------------------------|---|--------------------|
| 0 | Student Learning Engagement      | 0 | PAT Acceptable     |
| 0 | Citizenship                      | 0 | PAT Excellence     |
| 0 | 3-Yr High School Completion Rate | 0 | Diploma Acceptable |
| 0 | 5-Yr High School Completion Rate | 0 | Diploma Excellence |

## DOMAIN 2: Teaching and Leading



- |   |                   |
|---|-------------------|
| 0 | Education Quality |
|---|-------------------|

## DOMAIN 3: Learning Supports



- |   |  |
|---|--|
| 0 | Welcoming, Caring, Respectful and Safe Learning Environments |
| 0 | Access to Supports and Services                              |

## DOMAIN 4: Governance



- |   |                      |
|---|----------------------|
| 0 | Parental Involvement |
|---|----------------------|

## DOMAIN 5: Local and Societal Context



- |                                   |                       |                                  |
|-----------------------------------|-----------------------|----------------------------------|
| <b>Prairie Rose Possibilities</b> | Makerspace<br>Archery | Agriculture in the North<br>REIN |
|-----------------------------------|-----------------------|----------------------------------|

*Numbers based on the Accountability Pillar Results.*





# PRPS Core Principles

## **Connect**

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

## **Create**

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

## **Communicate**

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

## **Care**

Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

## **Contribute**

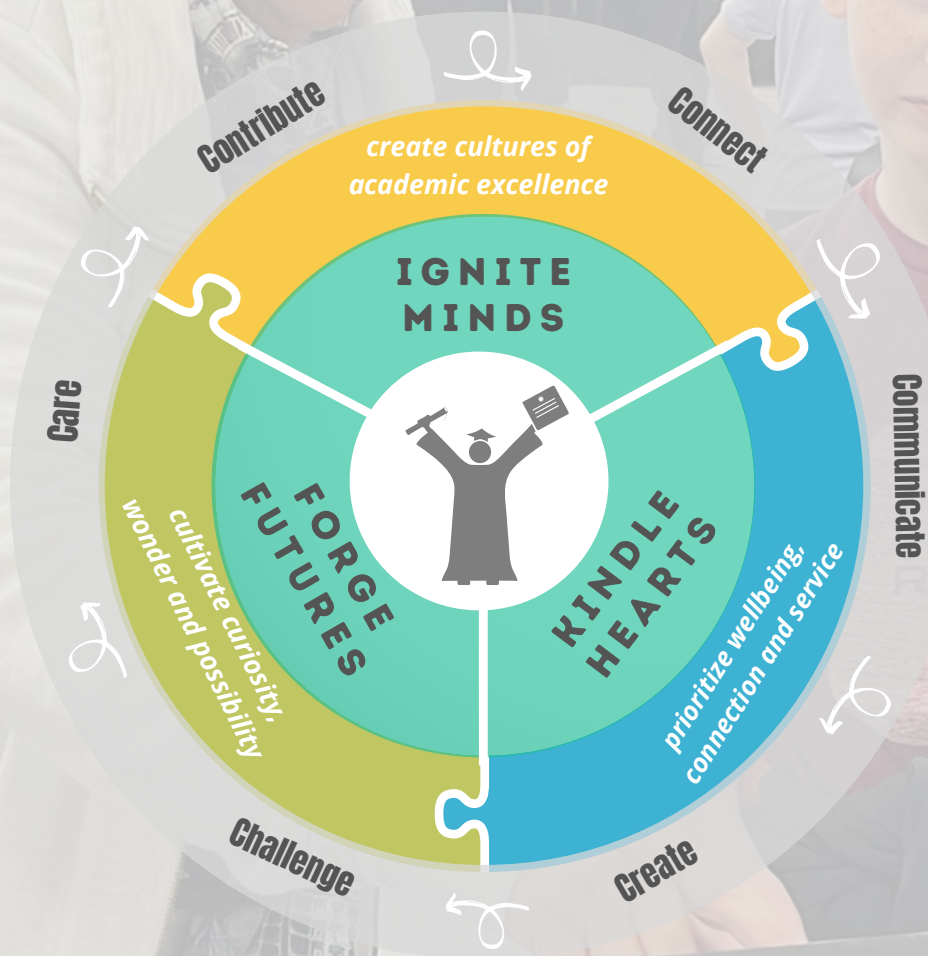
Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

## **Challenge**

Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.

# Prairie Rose Public Schools Learning Model

*Ignite Minds Kindle Hearts Forge Futures*



# Strategic ENGAGEMENT 24/25

UNLEASHING POTENTIAL



**OCT**

**TRUSTEE & SCHOOL  
LEADER SESSIONS**

OCT 9-11, 2024

**SCHOOL BASED  
ENGAGEMENT**

SI DAY NOV 8/STUDENT ROUND TABLES

**NOV**



**SCHOOL COUNCIL  
ENGAGEMENT**

FEB SCHOOL COUNCIL MEETINGS



**FEB**

**ENGAGE COMMUNITY  
PARTNERS**

CONNECT WITH STAKEHOLDERS

**MAR**



**LAUNCH NEW  
EDUCATION PLAN**

MAY 16, 2025



**MAY**

The full PRPS Education Plan can be found here: [Link to the Plan](#)

## PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident in all Prairie Rose classrooms
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

## PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students contribute to their communities and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

## PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

- We offer programs and instruction that stretch what staff and students thought possible and sets PRPS apart
- Students are engaged, motivated and resilient
- Future prospects for PRPS students are abundant
- PRPS Core Principles are evident in the initiatives and endeavors of students and staff
- PRPS provides personalized, place based and multiple pathways to meet the diverse needs of families
- Empower students to be confident communicators in a variety of formats
- Strong partnerships with the families, businesses, nonprofits, and local government in the communities we serve

*The full PRPS Education Plan can be found here: [Link to the Plan](#)*

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# PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

## SCHOOL BASED STRATEGIES

Warren Peers School will continue to have a strong focus on literacy and numeracy; giving students opportunities to explore personal interests. Students will be given opportunities to show creative solutions and alternative ways to show achievement. (place based learning, differentiation, option classes, community interactions and engagement, and technology)

Students will be encouraged to read and explore literacy and numeracy outside of school to enhance their understanding of becoming lifelong learners.

## SCHOOL BASED PERFORMANCE MEASURES

- 5 In and 5 Out Vertical Mapping
- Measure of Academic Program Assessment (MAP) -3 times a year
- Goals in ISPs
- Unit and Concept exams combined with formative and summative assessments
- Report Card results

“

In foods class, we got to learn new things that are unique to our school.

Gr. 9 student WPS

”

Source: Provide source of the data

**“TELL ME AND I FORGET.  
TEACH ME AND I REMEMBER.  
INVOLVE ME AND I LEARN.”**

BENJAMIN FRANKLIN

## PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

### SCHOOL BASED STRATEGIES

Staff and Students take care of themselves and others:

Programming enhancing social and emotional learning and targeting executive functioning, belonging, and connection - AHS programing weekly- Mental Health Capacity Building Daily PE and Wellness-Athletics, morning walk, FSLW connections, morning greetings, breakfast program

Encourage and give opportunities for students to be active community members, and share in the community goals.

Increase in school spirit activities to increase connections between school staff, community, students and families

Information screen in entry to open communication lines with community, staff and students of events, celebrations and happenings in the school and community.

### SCHOOL BASED PERFORMANCE MEASURES

Seesaw portfolios  
Community/Parent Involvement  
Engagement of staff/students/community/parents  
SWC referrals  
PRPS Surveys  
Involvement in school spirit activities

“

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

”

## PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

### SCHOOL BASED STRATEGIES

Students are engaged, motivated and resilient.

Prairie Rose Possibilities projects that strengthen education through community engagements and partnerships.- Archery, Makerspace, REIN, Agriculture in the North

Strong partnerships with the families, local businesses, non-profits, and local agencies in the communities we serve. -guest speakers, field trips, option classes, community experts, and coaches.

### SCHOOL BASED PERFORMANCE MEASURES

- Archery Tournaments
- Skills Exploration Day
- STEAM Class
- Maker Maps and Badges
- Seesaw portfolios
- CARA presentations- Agriculture in the North
- Assurance surveys
- Extra curricular sports involvement

"Education is the key to unlocking the world. It is the passport to freedom."  
- Oprah Winfrey

"Archery has helped me develop patience and focus."

Gr. 9 WPS Student

# Supporting First Nations, Métis, Inuit Learning



## SCHOOL BASED STRATEGIES

Warren Peers School staff will integrate indigenous content into learning outcomes in their daily teaching through assignments, conversations and literature.

Students will experience cultural food, games and celebrations throughout the year from various FNMI cultures. (Orange Shirt Day celebrations)

Develop partnerships and invite in cultural leaders and elders to share wisdom and ceremonies.

Set up a tipi in the school yard in the spring

# Supporting English as a Second Language Learners

Students will receive supports offered at the school level, such as additional reading opportunities, small group and individual time with teacher and support staff.

PRPS supports will be accessed throughout the year, like SLP and SWC.

## **SCHOOL BASED STRATEGIES**

Small group work  
EA support  
Literature  
Professional Development  
Cultural sharing  
Collegial sharing and support  
Technology-Duolingo/Google translate

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# Budgeting Priorities

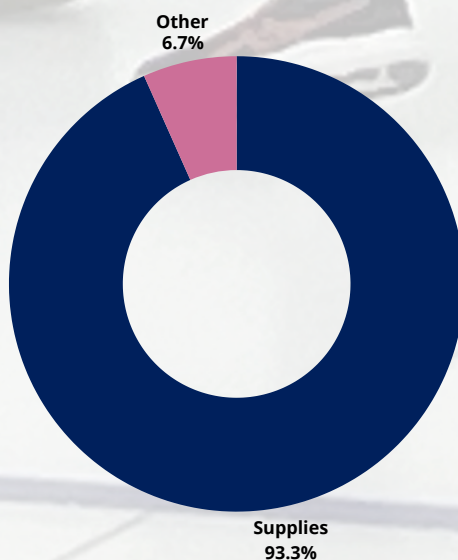
## 2025-2026 Budget Summary

**Warren Peers School** creates a budget in alignment with division priorities to drive academic excellence, social and emotional wellbeing and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources our utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

## Warren Peers School Budget 2025-2026

	Total Amount
Staffing Purchased	0
Professional Development	600
Sub Costs	0
Supplies	6000
Other	500
Total Expenses Budgeted	\$7100



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